The International Association of Marriage and Family Counselors

IAMFC World Conference

“Creativity in Marriage and Family Counseling”

New Orleans
February 2-4, 2017

Cosponsored by Counselors for Social Justice, the International Association of Addictions and Offender Counseling, and the Military and Government Counseling Association
President’s Welcome

Welcome to the 2017 IAMFC conference!

On behalf of the IAMFC 2016-2017 Conference Planning Committee and the Executive Board, it is my pleasure to welcome you to New Orleans to the International Association of Marriage and Family Counselors World Conference.

This year’s conference features more than 100 presentations including pre-learning institute presentations, educational sessions roundtables, and posters presentations focusing on Creativity in Marriage and Family Counseling. Attendees can earn up to 19 continuing education credits. We are so excited to have members joining from the Association of Addictions and Offender Counseling, the Military and Government Counseling Association, and Counselors for Social Justice. This conference is unique in that members will be able to select tracks that focus on addictions, social justice issues, and military issues related to marriage and family counseling. We are honored to have Dr. Samuel Gladding, a distinguished author, presenter, and the previous recipient of the IAMFC Research Award, as our keynote speaker. Based on your feedback last year in regards to the panel discussion, we will be hosting another expert panel discussion that focuses on “The Future of Sex and Marriage.”

Over the next few days, New Orleans will be our temporary home. This is a wonderful time for us to learn from each other, reconnect with old friends and colleagues, make new friends, and celebrate our wonderful division. One of the reasons I was drawn to this division is because it felt like a warm, comfortable space; I felt as if I was coming home when I became involved in IAMFC. Part of my reason for becoming involved with IAMFC was not just the mission and vision of our division, but how friendly and compassionate I found our members to be. If this is your first time attending a conference and/or an IAMFC conference, please reach out to me, the committee chairs, or any of the volunteers. We are always looking for members who would like to be involved in leadership and be part of a committee. Most importantly,
we want you to feel at home and have a wonderful experience!

I would like to take this opportunity to extend a big thank you to all IAMFC national conference committee members, the IAMFC executive board, and all the volunteers who spent hundreds of volunteer person-hours all in preparation of your arrival to New Orleans. A special thank you to all of our sponsors: CPH & Associates, Pine Grove, Wecounsel, Florida Atlantic University, Mississippi College, Miami Couples Institute, and the University of Mary Hardin-Baylor.

Thank you for making this conference possible! You have my sincere gratitude and appreciation!

Next year, our conference will be held in New Orleans from Feb. 1st-3rd. Please take advantage of our early registration by visiting the registration booth. In closing, I hope you take advantage of all the wonderful learning opportunities and have a fantastic time. We are so glad you are here!

Brandé Flamez, Ph.D., LPC, NCC
IAMFC President (2016-2018)

Activities Around the New Orleans Area

February 1-28
Mardi Gras Parades

February 1-5
Cirque du Soleil: Toruk: The First Flight

February 3
Beethoven ‘Pastoral’ Symphony
610 Stompers Debutante Ball

February 4
Dancing with the Stars Live!

February 5
Rock N’ Roll Marathon
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- Clinical project instead of dissertation

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Key Note Speaker: Dr. Samuel Gladding

Creating Creative Approaches for Couples and Families: Transforming the Tragic into Magic and Miracles

Friday 9:00—11:00 a.m.

16th Floor, International Ballroom

Samuel T. Gladding, Ph.D., is chair of and a professor in the Department of Counseling at Wake Forest University. He is a fellow in the American Counseling Association and its former president (2004-2005). He has also served as president of the American Association of State Counseling Boards (AASCB), Association for Counselor Education and Supervision (ACES), the Association for Specialists in Group Work (ASGW), and Chi Sigma Iota (CSI). He is the past chair of the American Counseling Association Foundation and the former editor of the Journal for Specialists in Group Work.

Dr. Gladding has authored numerous professional publications, including 45 books. He has published a number of articles in The Family Journal: Counseling and Therapy for Couples and Families and in 2010 was presented with the IAMFC Research Award. In 1999, he was cited as being in the top 1% of contributors to the Journal of Counseling and Development. He is a National Certified Counselor (NCC), a Certified Clinical Mental Health Counselor (CCMHC), and a Licensed Professional Counselor (North Carolina).

Dr. Gladding received his degrees from Wake Forest University (B.A., M.A.), Yale (M.A.), and the University of North Carolina at Greensboro (Ph.D.).

Dr. Gladding is married to Claire Tillson Gladding and is the father of three children. His youngest child once knighted him as "Sir Laughs-A-Lot."
Events at a Glance

**Thursday, February 2**

Preconference Sessions  8:00—11:00 a.m.  
Preconference Sessions  1:00—4:00 p.m.  
(2nd floor)

**Friday, February 3**

Education Sessions  8:00—9:00 a.m.  
(2nd floor)

Keynote  9:00—11:00 a.m.  
(16th floor International Ballroom)

Education Sessions  11:00—5:00 p.m.  
(2nd floor)

Roundtable Sessions  1:00—5 p.m.  
(16th floor International Ballroom)

Poster Sessions  5:00—6:30 p.m.  
(16th floor International Ballroom)

Reception  6:30-8:30 p.m.  
(16th floor International Ballroom)

**Saturday, February 4**

Education Sessions  8:00—10:00 a.m.  
(2nd floor)

Awards Brunch and Panel Discussion  10:00 a.m.-12:00 p.m.  
(16th floor International Ballroom)
Expert Panel Discussion:
The Future of Sex and Marriage

Saturday 10:00 a.m.—12:00 p.m.

16th Floor, International Ballroom

Brunch will be served.

Join us as we take a look into the future with several experts in the field of marriage and family counseling. Listen and learn as experts explore questions related to how societal changes will impact our practice as counselors. They will identify how our counseling practices and strategies may need to be altered to fulfill the needs and address the concerns of our future clients. The experts will identify trends they have witnessed through their years of experience and predict future shifts in the field, particularly related to sex and couple relationships.

Distinguished Panelists

Dr. Stephen Southern, Mississippi College
Dr. Brian Canfield, Florida Atlantic University
Dr. Paul Peluso, Florida Atlantic University
Dr. Daniel Williamson, University of Mary Hardin Baylor
Dr. Martina Moore, Moore Counseling Inc.
Dr. Linda Thompson, Belmont Northeast Behavioral Hospital
Christian Chan, George Washington University

Moderated By:
Dr. Brande’ Flamez, Lamar University
Dr. Robert Smith, Texas A & M Corpus Christi
2017 IAMFC Award Recipients

Past Presidential Award
Presented to
Dr. Loretta Bradley

Outstanding Leadership Award
Presented to
Dr. Stephen Southern

Training and Mentorship Award
Presented to
Dr. Victoria Foster

Training and Mentorship Award
Presented to
Dr. Charles McAdams

Training and Mentorship Award
Presented to
Dr. Keith Klostermann

Practitioner Award
Presented to
Ester Gonzales-Powell

Conference Chair
Presented to
Dr. Jennifer Williamson

Conference Co-Chair
Presented to
Dr. Cheryl Mark
Past Presidential Award
Dr. Loretta Bradley

Dr. Loretta Bradley holds a Paul Whitfield Horn Professorship in Counselor Education and is Coordinator of the Counselor Education Program at Texas Tech University. Prior to her affiliation with Texas Tech University, she was an Associate Professor of Human Development Counseling at Peabody College of Vanderbilt University and an Assistant Dean, College of Education at Temple University. Dr. Bradley earned her PhD at Purdue University. She is a Former President of the American Counseling Association (ACA), the Association for Counselor Education and Supervision (ACES), The International Association for Marriage and Family Counselors (IAMFC), and the Texas Association for Adult Development and Aging (TAADA). She has served as Treasurer of ACA and IAMFC. She is an ACA Fellow and the 2013 recipient of the Texas Counseling Association (TCA) Truax Award (highest award given by TCA). She is the recipient of the Chancellor’s Distinguished Teaching Award and the recipient of the President’s Excellence in Teaching Award at Texas Tech University. She is the recipient of three national/international research awards from the American Counseling Association, Association for Counselor Education and Supervision, and the British Association for Counselling and Psychotherapy.

Dr. Bradley is a Licensed Professional Counselor (LPC), a Licensed Professional Counselor-Supervisor (LPC-S), a Licensed Marriage and Family Therapist (LMFT), and a LMFT supervisor. She has served as a member of the Editorial Boards of the American Counselor (Chair), Journal of Counseling and Development, Journal of Humanistic Education and Development, Counseling and Human Development, and The Professional Counselor. She is a National Board Certified Counselor (NCC), a National Certified Career Counselor (NCCC), and a National Board Certified Supervisor (NCCS). She has certification as a School Counselor (K-12) and teacher.
Outstanding Leadership Award
Dr. Stephen Southern

Stephen Southern is Professor and Chair in the Department of Psychology and Counseling at Mississippi College. Dr. Southern is Past-President of the International Association of Marriage and Family Counselors and Editor of The Family Journal: Counseling and Therapy for Couples and Families. He is an ACA Fellow and the recipient of the Legacy Award from ACES. Southern was trained at Masters and Johnson Institute and served as clinical consultant in the treatment of sexual dysfunction, sexual trauma, and sexual addiction.

Dr. Southern has over 60 research and professional publications. He was the Editor of the Journal of Addictions & Offender Counseling. He edited two volumes of the Annual Review of Addiction and Offender Counseling: Best Practices. Dr. Southern recently authored chapters on couple and family therapy, treatment of addictive disorders, and ethics in psychotherapy.

Southern is incoming Editor-in-Chief of Sexual Addiction and Compulsivity and serves on the Board of the Society for Advancement of Sexual Health. Dr. Southern works with individuals, couples, and families, specializing in addressing sexual issues.
Training and Mentorship Award
Dr. Keith Klostermann

Dr. Keith Klostermann is an Assistant Professor in the Clinical Mental Health Counseling and Marriage and Family Therapy programs at Medaille College in Buffalo, NY. He is an internationally-recognized expert in the use of Behavioral Couples Therapy for Substance Use Disorders (BCT-SUD). Dr. Klostermann has trained hundreds of therapists in BCT-SUD and is considered a Master Trainer and content expert. He has published over 50 papers on treating substance abuse and spent a decade working on BCT-SUD related clinical trials. Dr. Klostermann is currently a Co-Investigator on a proposal with colleagues from Edinburgh University and the National Health Service in Scotland on a project examining the impact of BCT-SUD with opioid-addicted couples that have children residing in the home. Dr. Klostermann holds a research appointment at Harvard University and is active contributor to the clinical and scientific communities. Dr. Klostermann is a member of APA, IAMFC, and ACES and was recently named the 2016 winner of the North Atlantic Region of the Association for Counselor Education and Supervision Counselor Educator of the year award. In addition, Dr. Klostermann also recently received the 2016 Dr. Brian R. Shero Teaching Excellence and Campus Leadership Award from Medaille College. Dr. Klostermann is active in the local community having developed and implemented a partnership with a large local mental health provider to offer a satellite clinic on campus which has been modified to serve as a state-of-the-art training facility for students. In addition, Dr. Klostermann has also assisted in the development and start-up of several school-based family counseling programs. He is active in community and service activities serving as a member of a board of directors for a substance abuse treatment facility and also volunteering as a reviewer for scholarship and fellowship applications. Dr. Klostermann is currently writing a book on implementing BCT-SUD in practice for Routledge Taylor Francis and is developing a BCT-SUD online training program.
Practitioner Award
Ester Gonzales-Powell

Ester Gonzalez-Powell is a Licensed Marriage and Family Therapist Associate and a Licensed Professional Counselor-Intern in Corpus Christi, Texas. She received her B.A. from the University of North Texas and her M.S. from Texas A & M University - Corpus Christi. After a career in broadcast journalism, Esther returned to school with the dream of giving back to her community. Today she counsels couples, families, and individuals in both English and Spanish. She’s received training in Gottman Couples Therapy and EFT for Couples. Esther has also helped to lead DBT groups on the campus of Texas A & M-Corpus Christi.
Dr. Jennifer Nivin Williamson is a visiting associate professor for the Texas A & M System and an adjunct faculty member for the University of Mary Hardin-Baylor in Graduate Counseling and Ethics. She currently serves as the senior ethics co-chair for the American Counseling Association Ethics Committee and as Member-At-Large for IAMFC. She is a Fulbright Specialist Alum in Mental Health and an IAMFC Delegate to Cuba. She is serving as IAMFC Conference Co-Chair. She resides somewhere down in Texas with her husband, Dr. Dan.

Dr. Cheryl Mark is an assistant professor and a full-time core faculty member at Colorado Christian University. She is a licensed professional counselor and a nationally certified counselor. She is currently serving as the Conference Co-Chair for the IAMFC Conference and is also serving as a committee member for the Emerging Leaders. Cheryl and her husband reside in the Kansas City, Missouri area.
2017-2018
Emerging Leader Recipients

Meghan Berger
Emily Ellis
Ramya Avadhanam
Denise M. Walker

The IAMFC Emerging Leaders program was developed to allow student and new professional leaders to participate in IAMFC activities, receive mentorship, and connect with professional networking opportunities. Emerging Leaders will be selected to serve for the 2017-18 term (March 2017-March 2018). Master's level students, doctoral level students, and new professionals will be selected as IAMFC emerging leaders. Recipients must be an IAMFC member at the time of application and fall into the master's, doctoral, or new professional categories. Emerging Leaders choose an area of interest within the division and receive mentoring related to that area. Emerging Leaders will provide a minimum of 50 hours of service to an IAMFC committee, project, or task throughout the year. Emerging Leaders will also have opportunities to learn the responsibilities associated with serving in elected leadership positions within our association.

If you are interested in applying for next year, please contact the Emerging Leaders Committee co-chairs: Drs. Stephanie Scott: stephanie.scott@waldenu.edu or Ann Ordway at ann-ordway@utc.edu
Emerging Leader Recipients

Meghan Berger is an advanced master’s level clinical mental health counseling student at Xavier University of Louisiana. Meghan serves as a graduate research assistant for both the Xavier University Community Outreach Center and the Center for Traumatic Stress Research. She is a board member for the Chi Sigma Iota chapter at her university. Through her current counseling internship, Meghan provides counseling services for a diverse clientele, facilitates character-building groups with elementary-aged children, and teaches suicide prevention high school classes. When Meghan is not serving her community or working on tasks related to research, she takes leisure time to enjoy New Orleans’s rich culture and festivities.

Emily Ellis lives in Chattanooga, TN with her husband and dog Luna. In her free time she can be found hiking, reading, or bingeing the new show on Netflix. After graduating with her undergraduate degree in Recreation Therapy she was hired as a Recreation Therapist at a psychiatric hospital. She realized how powerful recreation and leisure activities can be to strengthen relationships and improve overall quality of life. To pursue this idea further she decided to get a graduate degree in Counseling. While in school she fell in love with Family Systems theory. She volunteered at organizations called Hike for Mental Health, First Things First, and the Counseling Ministry at her church. She has a desire to work with adolescents and their families in order to build and strengthen the relationships.
Ramya is a third-year doctoral student in the Counselor Education and Supervision program at The College of William & Mary. She received a B.S. in Psychology at Virginia Tech and her dual masters degrees (M.Ed., Ed.S.) in Mental Health Counseling and Marriage and Family Therapy at The University of Florida. Prior to the doctoral program, Ramya gained clinical experience as a Grief Counselor at a Small Animal Clinic, Outpatient Therapist, Social Worker, and Lead Family Therapist working with families with children who are differently abled. Currently, Ramya sees clients through New Horizons Family Counseling Center (NHFCC) at The College of William & Mary, which partners with seven adjoining school districts to provide free family counseling to underserved families. Additionally, Ramya is the Program Coordinator at NHFCC serving as the liaison between the clinic and School Counselors, Directors, Social Workers, and Psychologists. Her clinical and research interests include grief and loss, immigration, multigenerational patterns, multicultural considerations, systemic influences, diverse family structures, and working with the South Asian population. Being chosen as an Emerging Leader is an incredible honor, privilege, and responsibility that she will carry closely with her through the remainder of her doctoral journey and beyond.

Denise M. Walker is a native of Shreveport, LA. She is a 3rd year doctoral student at Texas A&M University-Commerce working towards a Doctorate of Philosophy in Counselor Education and Supervision. Denise received a master's degree in marriage and family therapy from the University of Louisiana at Monroe and is currently working towards dual licensure as a Marriage and Family Therapist and Licensed Professional Counselor. Denise is currently employed as a Multi-Systemic Home-based Therapist in Shreveport Louisiana working with mandated adolescents and families. Denise’s research interests include home-based therapeutic services, intergenerational family conflict, therapist ego development and supervision relationships among supervisors and supervisees.
IAMFC Preconference Sessions
Thursday, February 2, 2017

8:00-11:00 a.m.

Addictive and Out-of-Control Use of Pornography: Understanding, Assessing and Treating Couples
Linda Thompson, Ph.D., LPC, LMFT, with Ramon Zelaya, James Wadley, Ph.D.
8:00-11:00 a.m. Nottoway A

The use of pornography is a controversial and value-ridden topic for many counselors. Whether it is seen as a recreational activity, a relationship-enhancer, a potentially compulsive or even addictive behavior, it is an issue that couples counselors are more frequently encountering in therapy. According to a recent survey, 74% of marriage and family therapists reported treating couples with pornography concerns in the past year. This interactive workshop will explore the differences between pathological addictive use of pornography and out-of-control use of pornography from a developmental, systemic and contextual perspective. The panel of experts will explore both healthy and problematic pornography use for couples and provide evidence-based approaches for treatment for couples based on accurately assessing the clinical presentation of pornography use.

Cultural and Ethical Issues in DSM-5 Diagnosis with the Military Related Client
Benjamin Noah, Ph.D., LPC, NCC, NCCC, ACS
8:00-11:00 a.m. Nottoway B

Many counselors admit to lacking an understanding of the military-related client. This session will present the factors of military culture (mission, values, training, etc.) that military members carry with them into the civilian world. Military culture not only impacts the service member, but the family as well. Clients with a military background (including family members) often feel outside the civilian culture – a feeling that may carry for years after leaving the military. The DSM-5 and the ACA Code of Ethics call for clinicians to be culturally sensitive when making a diagnosis. With an average of 22 Veteran suicides a day, up to 60,000 Veterans homeless on any given day, higher than social norm substance use rates, disintegration of military and Veteran families – what does the counselor need to know to be able to properly diag-
nose and treat the military-related client? This session will use Power-Point, discussion, and question and answer format to answer this question.

**Systemically-Based Supervision: The Theory and Practice of Non-Linear Supervision**
Paul Peluso, Ph.D.
8:00-11:00 a.m. Shadows

Participants will review common models of supervision, and discuss a model that incorporates a systems-level, developmental model that focuses on client systems as well as the development of the family counselor from novice to expert. Case studies will be included, and participants are encouraged to contact presenter about the use of current case material (appropriately blinded and redacted).

**Part II: Using Experiential Activities and Techniques in Culturally Diverse Families in Crisis**
Brandé Flamez, Ph.D., LPC, NCC, with Cheryl Mark, MA, LPC, NCC; Rachael Ammons Whitaker, Ph.D., Robika Mylrole, Ph.D.
8:00-11:00 a.m. Rosedown A

Using a structured play therapy approach, the presenters will provide a full day of experiential activities and techniques that can be implemented with culturally diverse families who are experiencing severe conflicts and crises. The presenters will discuss pertinent DSM-5 diagnoses when working with families in crisis, as well as provide specific strategies that can be implemented with families with disruptive children.
IAMFC Vision

IAMFC is an organization that promotes excellence in the practice of couples and family counseling by:

- Creating and disseminating first-class publications and media products
- Providing a forum for exploration of family-related issues
- Involving a diverse group of dedicated professionals in our activities
- Emphasizing collaborative efforts.
- IAMFC has established the most rigorous training standards in marriage and family counseling (including 60 hours of coursework and extensive clinical supervision with couples and families); a national/international family counseling & therapy certification through the National Credentialing Academy (NCA); an international journal in family counseling, The Family Journal; a professional set of ethical standards, professional videos, and print resources. IAMFC is a modern, non political organization that respects cultural differences, diversity, and sister professional associations.

IAMFC encourages counselors to think systemically and to advocate for the worth and dignity of all families.

Please visit our website at: http://www.iamfconline.org/
Conference Center Floor Plan

DoubleTree by Hilton New Orleans
300 Canal Street, New Orleans, Louisiana 70122
1-504-581-1300
1:00-4:00 p.m.

**Ethical Concerns for Couple and Family Counselors**
Loretta Bradley, Ph.D., with Bret Hendricks Ph.D.
1:00-4:00 p.m. Nottoway A

In an era where legal and ethical issues abound, this presentation will focus on troublesome issues encountered by couple and family counselors. The session will also focus on how to prevent ethical/legal issues as well as how to solve them if they occur.

**Sexuality Counseling and Therapy: An Overview**
Stephen Southern, Ph.D.
1:00-4:00 p.m. Nottoway B

Sexuality counseling is an emerging specialization in professional counseling. This program will review the process of sexuality counseling including assessment, diagnosis and treatment planning, and various roadblocks to intimacy. The topics include desire discrepancies, sexual disorders, and compulsive sexual behavior. The program concludes with advocacy of the new specialization as a synthesis of trends in sexual health.

**Counseling “High-Risk” Clients: Clinical and Ethical Considerations**
Brian Canfield, Ed.D.
1:00-4:00 p.m. Shadows

An individual, couple, or family client may be considered “high-risk” when behaviors are noted that present the possibility of serious bodily harm or death. Examples of “high-risk” client behaviors include “intimate partner violence,” “suicidal ideation,” and diminished functioning due to substance abuse and addiction. This workshop will include actual case scenarios and dyadic-based strategies and techniques for stabilizing and ameliorating “high-risk” concerns. The workshop will also include a review of ethical and legal responsibilities that may be triggered in the face of “high-risk” client behaviors.
IAMFC Conference Sessions
Friday, February 3, 2017

8:00-8:50 a.m.

I Don't Do Court: Being Prepared When You Can't Opt Out
Ann Ordway, JD, Ph.D. with Ruth O. Moore, PhD, LPC
8:00—8:50 a.m. Nottoway A

Family Counselors sometimes include a provision in their informed consent document indicating that the counselor will not be involved in court proceedings. A subpoena will trump that language and the counselor will be compelled to participate in a court proceeding. This workshop will focus on identifying therapeutic involvement that puts the counselor at greater risk for court involvement and steps the counselor can take to be better prepared when court involvement becomes inevitable.

Working with Couples & Family System with Addiction
Martina Moore Ph.D. with Brande Flamez Ph.D., LPC, NCC
8:00—8:50 a.m. Nottoway B
IAAOC Track
This workshop is designed to help professionals understand the impact of addiction on the couples and or family system. We will explore the complicated dance that addicted family systems experience and explore the tension of both continued addictive process and the potential for individual and systematic change.

"We will never be normal": The experience of discovering a partner has Autism Spectrum Disorder
Laura Lewis, Ph.D., RN
8:00—8:50 a.m. Shadows

Anecdotal evidence suggests that partners of adults with Autism Spectrum Disorder (ASD) experience distress and trauma in their everyday lives. This session will describe results of a qualitative content analysis, in which 29 participants described the experience of discovering a partner had ASD during their relationships. Partners of adults with ASD should be screened for depression and trauma-related disorders. Counselors should help couples minimize blaming and promote mutual understanding. Practical interventions for neurodiverse couples will be explored.

Cross-national couples: Creating unity through transition and negotiation
Atsuko Seto, Ph.D., LPC, NCC, ACS
8:00—8:50 a.m. Rosedown A

When two people from different nationalities marry, not only is the couple bringing
cultural differences into a relationship, but also coping with stress associated with immigration and acculturation of a foreign spouse. This presentation explores challenges that may be specific to cross-national couples and unique counseling considerations such as utilizing more than one language in session. Counseling implications and its application to a case study will be provided.

**Addressing Infidelity in the Family System: What Can Children Understand?**
Erin Dugan with Krystal Vaughn, and Kellie Camelford
8:00—8:50 a.m. Rosedown B

This presentation will address how marriage and family counselors can educate, as well as facilitate, parents on age appropriate conversation parents can have with their children surrounding family issues of separation, divorce, and topics such as infidelity. Clinicians and parents need to understand where each child is developmentally, specifically in regards to their cognitive development in order to present information to the child so the child understands without feeling confused, guilty, or worried.

11:00 a.m.-11:50 p.m.

**Behavioral Couples Therapy for Substance Use Disorders**
Keith Klostermann, Ph.D. with Stephanie M. Renno, MA
IAAOC Track
11:00 a.m.—11:50 p.m. Nottoway A

This program is designed to provide an overview of Behavioral Couples Therapy for Substance Use Disorders (BCT-SUD) and includes a review of the research support, description of the specific techniques associated with the approach, and discussion of how to implement this model in practice. The material will use a combination of presentation techniques including slideshow, case vignettes, video clips of techniques, and small group discussion.

**Relationships, Families, and Help-Seeking: The South Asian Indian Diaspora in the United States**
Shannon Robinson, Ph.D., NCC, LMHC with Chelsey Love B.S. and Wayne Smith, Ph.D., LPC
Social Justice Track
11:00 a.m.—11:50 p.m. Nottoway B

South Asian Indian immigration to the United States is a fairly recent phenomenon with growth becoming most rapid more recently from 1990’s to present day. Whatley and Batalova (2013) assert the United States is now home to 1.9 million Indian immigrants as of 2011 making them the third largest immigrant group, accounting for 5 percent of the country’s 40.4 million immigrants. Authors have all asserted that Asian
Indian immigrants consider it vital to keep ties with their heritage throughout their acculturation process, often going as far as reinventing Indian culture in the United States (Bhattacharjee, 1992; Dasgupta, 1998; Farver, Narang and Bhadha, 2002; Mehra, 1998; and Naidoo, 1985). The culture identity and worldview of Asian Indians including holding a collectivist orientation and emphasizing the extended family group and group interdependence are maintained through a network of religious institutions and cultural associations within areas highly populated with this immigrant group (Dasgupta, 1998; Farver, Narang & Bhadha, 2002). This presentation seeks to disseminate data regarding this growing and marginalized population in the United States. Through this research study, personal, shared experiences across participants can be utilized to recognize the importance of family integration in counseling services, and to strengthen how counselors interact with Indian immigrant clients to provide the best services possible.

**Your Story Matters: Strategies for Companioning Children & Parents on Their Grief Journey**
Judith Mathewson, Ph.D.
Military Track
11:00 a.m.—11:50 p.m. Shadows

How do you support grieving kids during their grief and loss? For both military and civilian children, extra support and understanding may be needed. Issues of death by suicide of a significant adult/member of the family can also complicate the grieving process. Activities, supportive group processes and a strong social network will be discussed.

**The 2016 ASCA Code of Ethics and Its Implications for Family Counselors**
Mary Ballard Ph.D., LPC with Jessica Hartman and Samantha Ricau
11:00 a.m.—11:50 p.m. Rosedown A

The 2016 ASCA Code of Ethics has much to say about the school counselor’s role in connecting students to and collaborating with family counselors. However, many family counselors are likely unaware of this directive and may miss vital opportunities to form partnerships that could enhance their practices. This presentation will outline the ASCA Code of Ethics as it relates to family counselors and provide strategies for forming successful partnerships.

**Worries and Woes: Understanding How Anxiety Runs in Families**
Lynn Miller, Ph.D., Psychologist
11:00 a.m.—11:50 p.m. Rosedown B

Anxiety disorders are the most common form of psychological distress reported by children and adolescents, and can interfere significantly in the lives of children. An anxiety disorder is a level of anxiety that interferes with daily functioning, either with peer relationships, academic performance, or in family routines. Children with anxiety
disorders are shy, inhibited, and avoidant; helping personnel are typically very good at identifying anxiety in children but may not use the most effective interventions to support children and youth. Families must be part of intervention efforts if they are to be sustained.

**When love transcends Gender – Supporting transitioning individuals and their families**
Carol Robinson, MEd NCC, PLPC
11:00 a.m.—11:50 p.m. Madewood A

As increasing numbers of clients identify as members of a sexual minority, challenges related to the ways gender may manifest in intimate relationships become issues in the Therapeutic environment. This session explores the concerns these clients may express in relating to a partner while identifying as transgender or gender fluid. The difficulties presented by partners of individuals who redefine personal gender identity after a committed relationship is established will also be discussed.

**A Multisystemic Approach: Providing Therapeutic Interventions to Children Diagnosed with Autism**
Wayne Smith Ph.D., LPC with Panagiotis Markopoulos, M.A., PLPC
12:00—12:50 p.m. Nottoway A

Treating children diagnosed with Autism takes a village. The family and other significant systems (counselors, schools, peers, etc.) need to be included when providing counseling services to the family. By addressing all the environmental systems and taking a multisystemic approach, the child can receive optimal care to excel in their development. Please join us as we explore the history and diagnostic criteria of Autism, provide interventions that can be implemented by family counselors, and offer advocacy strategies and resources to be a voice for Autism.

**Interventions to De-escalate Couples and Support Co-parenting**
Tanya Radecker, MS, RN, LPC-S, NCC with Matthew Morris Ph.D., LPC-S, LMFT-S and Hellen Cappo MA, LPC, LMFT
12:00—12:50 p.m. Nottoway B

Divorce can lead to the complete death of a family if the couple remains in high-conflict. This presentation identifies interventions that have been researched and proven successful with conflict resolution in couples. Emotionally Focused Therapy has a 70 – 75% success rate with improving relationships between couples. It is 1 of only 2 empirically supported treatment methods in couples therapy. (Snyder, Castellani & Whisman, 2005). This workshop encourages audience participation and input in order to explore experiences in their work with high-conflict couples. Getting couples to de-escalate is the key to changing how they approach the divorce. If couples
are able to move from a place of anger, they are better able to see how they can best work together to save family relationships and hopefully prevent further turmoil for the children.

**Movement, Metaphor, & Mini-Miracles: The transformative power of creative interventions**  
Stephanie Scott PhD, LMHC  
*12:00—12:50 p.m. Shadows*

The best couple and family counselors know how to use creativity effectively and how to adapt to the changing needs of their clients. In this presentation, a brief overview of couple and family therapy will be provided, followed by an interactive discussion and demonstration of a variety of fun, dynamic, and powerful techniques for working with couples and families. The discussion will also include considerations for diversity factors. Attendee participation will be encouraged though not required.

**Where's The Metaphor**  
Kathleen Jones-Trebatoski Ph.D., LPC-S, NCC with Tracy Calley, Ph.D.  
*12:00—12:50 p.m. Rosedown A*

Utilizing a creative process can help explore multicultural issues in a safe and secure format. Creativity is a world wide phenomenon that knows no bounds in regard to ethnicity, culture, gender, age, physical or mental disabilities. By the very nature of utilizing metaphors, it fosters different ways of experiencing the issue of social justice. When used in a clinical setting, the counselor and the student/client gain unique perspectives on their issues and possible solutions.

**Coping with Cancer for Latino Couples**  
Sejal Barden Ph.D.  
*12:00—12:50 p.m. Rosedown B*

Latinas have higher rates of more advanced cancer, undergo more rigorous treatments, and report heightened psychological burdens when compared to all other cancer survivors. Emerging research highlights the need to focus on dyadic coping and adjustment, however, gaps in empirical research investigating the relational needs of Latina breast cancer survivors exist. Thus, the goal of this presentation is share research findings from a dyadic qualitative study focused on understanding the individual/relational factors that influence Latina breast cancer couples.

**Veteran’s readjustment to civilian life: Why some get stuck and how to get them moving towards change**  
Jane Nichols, Ph.D., LCPC, NCC, CRC  
Military Track  
*12:00—12:50 p.m. Madewood*
The military experience leaves lasting impressions on returning service members which influence their successful readjustment to civilian life. Transition frameworks offer unique perspectives for understanding why some people become “stuck” as a result of life changes, and how to move them forward.

1:00—1:50 p.m.

**Recovering Together: Structural Family Therapy Approach with Families Impacted by Drug Addiction**

Tracey Duncan, Ed.S., Ph.D., LPC, ACS with Richard C. Henriksen
IAAOC Track
1:00—1:50 p.m. Nottoway A

The purpose of the use of project-based learning as a course design was for students to provide practical application of the concepts essential to psycho-educational topical areas of awareness and discussion for families in need of treatment due to the impact drug addiction has on the family system. Additionally, the aim of this project-based learning course was for students to further expand upon their knowledge of family counseling related-topics, such as addictions counseling into a new context with hopes that their curriculum guides will be used in their future work as professionals in the field of families and addictions counseling.

**Designing a Community Needs Assessment for African American Families in a Low-Income, Urban Neighborhood**

Meghan Berger, B.S. with Dr. Cirecie West-Olatunji, Ph.D. and Chantrelle D. Varnado-Johnson, LPC-S, NCC
Social Justice Track
1:00—1:50 p.m. Nottoway B

This session will provide evidence-based best practices for conducting a needs assessment of African-American families that live in low-income urban neighborhoods. Participants can expect to gain knowledge about (a) conducting community needs assessments and (b) the unique needs of low-income African American families in urban settings. The implications for African-American families are applied to the Gert Town community in New Orleans, LA, a neighborhood adjacent to Xavier University of LA.

**Emotionally Focused Therapy as a Preventive Approach to Relationship Distress in Military Couples Navigating the Deployment Cycle**

Kevin Vance MS, LMFT with Emily Gannon, PMFT
Military Track
1:00—1:50 p.m. Shadows

As an evidenced-based approach to couple therapy emphasizing emotional connection and creation of secure attachment, Emotionally Focused Therapy (EFT) is
uniquely suited to address relationship distress in military couples related to deployment. When service members return home, issues such as emotional distancing, PTSD, and intimate partner violence (IPV) threaten couples’ emotional connection and secure bond. EFT provides opportunity for couples to reconnect and create a secure bond, reducing emotional reactivity and often alleviating relationship distress. This presentation focuses on EFT as a preventive approach to addressing relationship distress related to the deployment cycle, with the aim of learning how to circumvent the symptoms of relationship distress and preserving emotional bonds during periods of prolonged absence.

Co-Parenting: A Practical Model for Co-Parenting Counseling
Mary Jeppsen Ph.D., LPC, LMFT, CDWF
1:00—1:50 p.m. Rosedown A

In mental health family practice it is common to work with families who have been affected by divorce. Often children and parents present with issues which are centered around co-parenting. Dr. Mary Jeppsen has developed a program for co-parents which has been utilized in Arkansas for over three years successfully. Her referral base includes divorce lawyers, ad litem attorneys, and Family Court judges, as well as divorced couples who are eager to enhance their co-parenting skills. The presentation will include exposure to current literature, and training for therapists to utilize this method of counseling. Dr. Jeppsen has recently completed a training manual for therapists to utilize in Co-Parenting Counseling.

In-Session Action Steps for Optimizing Client Retention In Family Counseling
Charles McAdams, Ed.D., LPC, LMFT, ACS with Victoria Foster, Ed.D., LPC, LMFT, ACS
1:00—1:50 p.m. Rosedown B

Up to half of clients in psychotherapy do not return after their initial session. Recent research suggests that the primary reasons clients return to family counseling are counselor-related. This session will draw that research and on a comprehensive review of contemporary professional literature to introduce and illustrate a set of specific actions that family counselors can take in session to optimize the chances that their clients will not drop out of family counseling prematurely.

The Importance of Parental Consultation After Divorce
Krystal Vaughn, Ph.D., LPC-S, NCC, RPT-S with Kellie Giorgio Camelford, Ph.D., LPC-S, NCC; Erin M. Dugan, Ph.D., LPC-S, RPT-S; and George W. Hebert, Ph.D.
1:00—1:50 p.m. Madewood A

After a divorce, families present for a multitude of services, such as family therapy,
parenting, play therapy, and individual therapeutic services. When this client is a child, through parent consultation, a host of needs may be recognized. Parental barriers or resistance may not allow all services to proceed simultaneously. Therefore, it may be the child’s therapist who recommends the order of services for the client. In this workshop, professionals will learn about parental consultation, differentiating between service types, and triaging client's needs.

**2:00—2:50 p.m.**

**Psychodynamic Family Therapy in the Treatment of Addiction**
Stephanie Scott, Ph.D., LMHC
IAAOC Track
2:00—2:50 p.m. Nottoway A

Psychodynamic family therapy holds that individuals interact in relationships based on expectations formed by earlier experiences. Because the past invariably contributes to the occurrence and progression of addiction, psychodynamic family therapy is a particularly effective adjunct in the treatment of addictive disorders. In this presentation, the theoretical basis of psychodynamic family therapy will be provided, followed by a case vignette with treatment goals, challenges, and limitations.

**The Diversity Stress Game of Social Justice**
Kathleen Jones-Trebatoski Ph.D., LPC-S, NCC with Tracy Calley, Ph.D.
Social Justice Track
2:00—2:50 p.m. Nottoway B

Stress is an everyday fact of life when dealing with family violence and/or social issues. Stress is acknowledged as a study topic of vital importance not only because of mental and physical suffering it can cause individuals, but also because it may well make a substantial, if indirect, contribution to the social and economic problems of today’s society. The purpose of this creative intervention is to increase social and problem solving skills through the use of a Mancala game board.

**Examining the Reintegration Concerns of Women Veterans**
Dannette Patterson, M.A., LPC, NCC, CCMHC with Jennifer Smith, MA,, LPC, NCC
Military Track
2:00—2:50 p.m. Shadows

This roundtable discussion will address specific reintegration concerns of women veterans. The participants will receive a handout that will provide evidence-based resources on effective counseling interventions that assist in facilitating a successful transition into civilian life for women veterans.
The effects of Integral Breath Therapy on Marital Relationships
Wen-Mei Chou, Ph.D., LMFT-S, LPC-S with H. Ty Leonard, Ph.D., LPC-S
2:00—2:50 p.m. Madewood A

The Integral Breath Therapy (IBT) is a transpersonal approach to counseling. In this approach, "Breath" is used as a tool to bridge the gap between thoughts and feelings, and between the body and the mind. This presentation introduces IBT process and reviews its therapeutic effects based on phenomenological research findings. The presenters will briefly review the IBT history, theory, and research finding. The presenters will introduce IBT process through demonstration and experiential exercise. Various ways to integrate IBT into regular counseling sessions will be discussed.

3:00—3:50 p.m.

Promoting mental health and preventing addiction within families with chronic illness
Simone Lambert, Ph.D., LPC, NCC
IAAOC Track
3:00—3:50 p.m. Nottoway A

Chronic illnesses are pervasive and often co-occur with mental health concerns and substance use issues. Specific family counseling treatment strategies will be provided when chronic illness is present, particularly with co-occurring mental health concerns and addictions. Culturally sensitive approaches and case vignettes will be explored. Advocacy, prevention, and interdisciplinary professional collaboration will be discussed in relation to chronic illness and promotion of wellness.

"Five Social Justice Strategies for Partnering with African-American Families to Promote Engagement in STEM Education"
Temple Price, B.A. with Cirecie A. West-Olatunji, Ph. D. and Ariel Encalade Mitchell, Ph.D., LPC-S, LMFT, RPT-S, NCC; Meghan Berger, B.S.; Tamika Davis, B.S.; and Halima Dargan, M.A., PLPC
Social Justice Track
3:00—3:50 p.m. Nottoway B

This poster session focuses on the role that African American parents play in encouraging their children to pursue STEM careers. Participants will acquire knowledge about stereotype threat, implicit bias, and the need for family counselors to become social justice allies to mediate the effects of educational hegemony. We offer 5 strategies to partner with parents to broaden participation in STEM careers by African American and other underrepresented students.
How Well Do We Play in the Collaborative Sandbox
Jane Nichols, Ph.D., LCPC, NCC, CRC
3:00—3:50 p.m. Shadows

Marriage and family therapists are an increasingly integral part of integrated care systems which address the behavioral health and wellness those affected by substance use and mental health disorders. Interprofessional teamwork is complex. Different disciplines do not always play nicely with others in the treatment sandbox. This presentation highlights the concept of collaboration from a systems perspective, including the results of a recent study on the perceptions of behavioral health care professionals on the topic of collaboration.

Exploring the Nature of Attachment and the Process of Reintegration for U.S. Military Families
Daniel Williamson, Ph.D., LPC, LPCC, NCC, HS-BCP with Jennifer Nivin Williamson, Ph.D., LPC, LPCC, NCC, HS-BCP
3:00—3:50 p.m. Rosedown B

Military veterans returning from extended absences are faced with many challenges especially within their immediate families including reconnecting with children and reintegration and role identification within the family. Bowlby and Ainsworth suggested that during a child's development, a hierarchical structure of attachment based upon security and emotional support determines where individuals fall in that hierarchy. This education session focuses on identifying elements associated with attachment relationships and potential issues for returning veteran parents. Attendees will learn about changes in the Reactive Attachment Disorder diagnostic criteria as identified in the DSM 5 and acquire skills appropriate for helping veterans.

Creative Couples Counseling Directive Techniques: Advanced Ways to Help Clients Connect and Communicate
Barbara Mahaffey, Ph.D., LPCC-S
3:00—3:50 p.m. Madewood A

Counselors face challenges in couples counseling when simultaneously building rapport, gaining intake information, and assisting clients in goal setting. The presenter is actively engaged in couples counseling and attendees will experience using techniques such as using a Miscommunication Model integrated with Choice Theory’s WDEP system and others. Helping people to ameliorate communication issues and set goals was the impetus for assembling a creative "tool kit" with interactive drawings with clients. These techniques include nonthreatening ways for counselors to help clients discuss their family rule book issues, diversities, barriers, and life issues. These take-away activities are cathartic and promote client self-disclosure, insight, and problem resolution.
4:00—4:50 p.m.

**Working with Families Impacted by Addiction: Promoting Systemic Change**
Amy Williams, Ph.D., LICDC-CS (OH), LPC (VA), LMFT (VA), CSAC (VA), NCC, ACS
4:00—4:50 p.m. Nottoway A

This presentation will provide an overview of the impact of addiction on families and explore techniques for working with families impacted by addiction. Participants will learn about the impact of addiction on families, apply the stages of change to family work, and identify benefits and challenges of engaging the family in counseling. Specific techniques for working with families impacted by addiction including structural family diagrams, genograms, and timelines will also be presented.

**Shared Family Trauma: When a Shared Trauma Isn’t So Shared**
Laurie Persh, M.Ed., LMFT, LCPC, NCC, CCMHC, EAP-C with Angele Moss-Baker, M.A.,LMFT, LPC, DCMHS
4:00—4:50 p.m. Nottoway B

When a trauma is experienced by more than one family member, they have a shared trauma with a complex overlapping of similar and varying perceptions. Both the family’s reactions and the intra-reactions amongst family members are important for effective treatment outcomes. This hands-on workshop will help participants explore an integrated approach to working with clients who have experienced a shared family trauma, pulling from principles of both individualized trauma-informed care and family systems counseling.

**The Family Journey of Raising a child with Autism Spectrum Disorder: The pragmatic and emotional journey and the counseling experience.**
Thomas DeGeorge, M.Ed., LPC, NCC, with Robert Mahlik Ph.D. and Devon Manderino, Ph.D. LPC, NCC
4:00—4:50 p.m. Shadows

While raising a child with Autism Spectrum Disorder families are faced with daily challenges to maintain a sense of balance and normalcy. Parents often have to redefine the family system in order to meet the needs of their ASD child. Parents embark on two distinct journeys, a pragmatic journey that addresses the day to day struggles with scheduling, finances, siblings, therapy sessions, in-home workers and school issues, and an emotional journey that encompasses the feelings of loss, grief, denial, anger, and hopelessness. The presentation will focus on the therapist role in addressing both journeys particularly the emotional parental experience which is often neglected.
What has happened to my family? Exploring the impact of technology and social media
Dianne Baer, LPC, CMHC
4:00—4:50 p.m. Rosedown A

This presentation will explore how family dynamics are changing in our world with the increased availability and use of various forms of technology, particularly smartphones and social media. What was once considered a luxury item is now a staple in most households of every income level. Couples are becoming spies on their spouses and partners as they monitor their every movement on their smartphone. Social interaction is reduced to almost none at all in many families, with parents having the added burden of being a monitor and watchdog over the use of smartphones, laptop computers, and other digital devices. Many negative behavioral and physical problems have increased in recent years, attributed to the increased use of technology. Learn the most recent statistics and research on this relevant topic, as well as strategies to turn away from technology and back towards the family.

Strengthening Family Therapy through Partnerships with School Counselors
Stephanie Eberts, Ph.D., CSC with Jodi Manton, NCC, PLPC
4:00—4:50 p.m. Rosedown B

Don't forget the kids! Working with families often means working with school-aged children. Partnering with school counselors can strengthen the work of the family therapist. Through lecture and discussion, the presenters will examine case examples, pertinent literature, and common legal and ethical issues faced by consulting counselors. Participants will leave with an understanding of how to advocate for their school-aged clients through their work with school-based mental health professionals while also understanding how to do so in a legal and ethical manner.

We're not together...but really are together: Clinical Considerations for Infidelity as it Relates to the Person Outside of a Primary Relationship
James Wadley, Ph.D., L.P.C. (PA & NJ), ACS, NCC, IMHF, CSTS
4:00—4:50 p.m. Madewood A

Research and clinical attention has been afforded to couples who exist in a primary relationship where one person becomes romantically involved with someone outside of the relationship. The secondary relationship may cause a myriad of emotional, social, and even sexual complications within the primary relationship. There are few studies that address some of the emotional and behavioral complexities of secondary partners who have partners who are in primary relationships. A number of socioemotional constructs are explored including trust, intimacy, boundaries, sexual identity, and potential tertiary damage to individuals around the clandestine couple. Clinical implications for working with individuals who know that their partner is in a primary relationship are suggested.
Roundtable Sessions

1:00—1:50 p.m.

To be or not to be, that is the question: Which licensure will define you?
Kristi Mouttet, Ph.D., LMFT, LPC
1:00—1:50 p.m. International Ballroom

This session is intended for the purpose of discussion about counselor identity for students training in Couple, Marriage and Family training programs. The role of the AAMFT and CACREP in curriculum development and counselor identity will be discussed. As will further discussion in topics such as ethical codes, licensure and supervision.

The Hidden Curriculum of Sexuality Counseling: Pedagogy, Ideology, and Discourse
Megan Speciale, Ph.D., LHMC, NCC
1:00—1:50 p.m. International Ballroom

There is much research indicating that our belief systems shape the way we talk to our clients about sexuality, but little is known regarding the extent to which values influence the way we teach sexuality to our students. To understand this important process, the presenter describes the findings of her qualitative multicase study examining how educators' ideology shapes their pedagogy of sexuality counseling. In line with queer feminist theory, the presenter outlines social, cultural, and political considerations of teaching sexuality.

Alice Doesn’t Live Here: Balancing Stepfamilies and Families of Origin
Ann Ordway, JD, Ph.D., with Ruth O. Moore, Ph.D., LPC and Savannah Burke
1:00—1:50 p.m. International Ballroom

As if high conflict families are not complicated enough, adding a stepfamily dynamic into the mix adds multiple additional layers for professionals to sort. Evaluators, parenting coordinators and others working with court-involved families often include new partners and their children in the process for good reasons. It is critical to understand implications associated with the new family mixing with the old and how to balance competing interests in the management and resolution of conflict.
**Spiritual Crisis and Distress in Family Caregivers of the Dying and Critically Ill**
Renee Turner, Ph.D. and Ahmed Aquino and Tamara Aquino
1:00—1:50 p.m. International Ballroom

Spiritual wellness is an empirically founded component to meaning making and healing in individuals and families with loss histories. Unfortunately, spiritual crisis and distress are common factors associated with traumatic loss and chronic illness which impede meaning making and healing. This session explores the concepts of spiritual distress and spiritual crisis and how these factors impact the overall family system. Presenters will share medical and hospice clinical experiences and offer an experiential component to conceptualize this difficult disruption of faith.

**The Use of Technology in Marriage and Family Therapy**
Ye Luo, M.Ed., NCC with Kristina Nelson, Ph.D., NCC
1:00—1:50 p.m. International Ballroom

In today’s world, technology is permeating every aspect of people’s lives. This session will (a) inform the audience of technology resources available for use in marriage and family therapy, and (b) demonstrate techniques integrating technology (i.e. smart phone/iPad applications, videogames, SMS) that may be beneficial in marriage and family counseling. Opportunities to participate in experiential activities will also be available.

2:00—2:50 p.m.

**The Impact of Incarceration and Substance Use on Families: Building Resilience and Wellness through Counseling**
Jennifer McClendon, M.A., LPC, LCADC, NCC, ACS
2:00—2:50 p.m. International Ballroom

This seminar will explore the impact of incarceration and substance use on the family in today’s society. Participants will be informed about a restorative counseling model specifically as it relates to helping families build more resilience and wellness. This program employs lecture, discussion, interactive activities, and attendee participation.

**The Utility of Genograms in Working with the Addictions Population**
Katharine Sperandio, M.Ed., NCC with Victoria Foster, Ph.D, LPC, LMFT, ACS and Colin Vaughn, M.Ed.
2:00—2:50 p.m. International Ballroom

This presentation will highlight the importance of integrating family systems techniques into addictions counseling. A closer look at the specific utility of genograms within substance abuse counseling practice will be explored in order to improve prognosis of clients. Presentation attendees will be introduced to information regarding various integrative models such as assimilative integration, accommodative integra-
tion, and technical eclecticism in order to improve their clinical practice.

**Making Meaning of Family: A Phenomenological Investigation of Family Belonging in Adults Raised by Grandparents**
Rebecca Sheffield, M.Ed., LPC, NCC
2:00—2:50 p.m. International Ballroom

Families in which grandparents act as custodial caregivers to their grandchildren is a growing family form. Circumstances leading to children being placed in the care of their grandparents are often dire and lead to a need to seek mental health services. Research is lacking as to the influence of having been raised by a grandparent on perceptions of belonging within a family as individuals become adults and form families of their own. This presentation provides the result of a phenomenological study that investigates perceptions of family belonging by adults who were raised by grandparents.

**Keeping it in the Family: School-based family counseling services**
Viki Kelchner, Ph.D., LPC, LPCS, NCC, CSC with Sejal Barden, PhD, NCC, LPC, ACS
2:00—2:50 p.m. International Ballroom

Systemic approaches to counseling are those that recognize and treat the problematic behaviors and feelings through the context of the family and wider systems. In school-based counseling programs family, community, and educational systems intersect. Researchers have identified that students are more likely to utilize mental health services at school because logistical barriers are less prevalent, especially in communities of poverty. This session will look at current literature about school-based family counseling services and the effects of implementation of family counseling services with in a school context.

**Suffering in Silence: Support for Couples Experiencing Infertility**
Shawn Parmanand, Ph.D., LPC, NCC with Travis Smith
2:00—2:50 p.m. International Ballroom

Couples experiencing infertility often suffer in silence as a result of cultural and societal implications inherent in many communities and families of origin. Making meaning of childlessness or infertility treatment varies from couple to couple, and culture plays a significant role in what meaning is derive from infertility complications. Understanding culture and infidelity is important for clinicians who wish to provide mental health treatment to individuals or couples struggling with infertility. Sexual satisfaction, quality of the couple relationship, and a person’s psychosocial well-being may all be impacted because of infertility. Attendees of this presentation will better understand the unique mental health aspects of infertility, how culture plays a role in how meaning is derived from infertility, and current treatment options for infertility in the mental health and medical field.
An integrative approach to working with panic disorders  
Linda Thompson Ph.D., LMFT, LPC  
2:00—2:50 p.m. International Ballroom

Recent research supports gender differences in neurophysiological and psychological responses to stress. This session will explore how neuroscience, social, and evolutionary psychology interface to provide a theoretical foundation for a systemic approach to working with treatment-resistant panic disorders. Case studies will be discussed demonstrating the efficacy of this approach, which integrates CBT, psychodynamic and emotionally-focused couples and family therapy techniques to reduce panic responses in female clients.

3:00—3:50 p.m.

Mentoring Marriage and Family Counseling Students  
Fred Hall Ed.D. LPC-S with Rochelle Cade, PhD, LPC-S  
3:00—3:50 p.m. International Ballroom

Mentorship means many things to many people but few understand the value and transformative power in the mentoring relationship. This presentation will outline a framework for engagement between master clinicians and educators and student and therapists in training. The framework highlights a developmental supervisory approach, integration of “self” and clinical competency.

Telling the Story of Home: A Narrative therapy Home-based Counseling Approach to Families Experiencing Deployment  
Denise Walker M.A, PLMFT, PLPC with Jarodd W. Hundley, M.A.  
3:00—3:50 p.m. International Ballroom

With the increase of war veteran’s transitioning back into civilian life after deployment, there is a need to focus on providing treatment to the veteran’s families who are left to continue a life of normalcy during the deployment. Many traditional treatments work with veterans individually after their return from deployment yet often ignore their families’ experiences during the time the serviceman is apart from the family. This presentation will discuss an alternative to deconstruct the family’s experiences during the time of deployment and re-author their identities through the utilization of Narrative Therapy provided in the family’s home.

Implications of Family Context: Single Mothers, Sex Education, and the Next Generation  
Ramya Avadhanam M.Ed., Ed.S. NCC with Victoria Foster, Ph.D., LPC, LMFT and Laura Pignato, M.S.  
3:00—3:50 p.m. International Ballroom

Parents play critical roles in educating children about sexual health and safe practic-
es by modeling sexuality communication and modeling risk-reducing strategies for them. Data suggests that family structure changes, particularly related to single mother households, appear to undermine processes of effective socialization by parents, including sex education. This session uses a case study to address the impact of family disruption and structure upon children’s socialization regarding sexuality.

**Incorporating Advocacy into Counseling Children with Neurodevelopmental Disorders: Implications for Professional Counselors**

Lee Teufel-Prida, Ph.D., LPCC, LMHC, NCC

3:00—3:50 p.m. International Ballroom

Counseling children with neurodevelopmental disorders presents numerous opportunities for advocacy. Advances in the field of neurodevelopment have reshaped how we approach treatment. Join a round table discussion to explore advocacy strategies for counselors working with children diagnosed with neurodevelopmental disorders and leave inspired to make change!

**Children’s Movement: Family Transitions with Low Income Individuals and Couples participating in couple and relationship education (CRE)**

Neffisatu Dambo, Ph.D. with Matthew D. Munyon, NCC

3:00—3:50 p.m. International Ballroom

Children experience unique family dynamics and changes that require them to adjust to the interactions resulting from their parents’ relationship education (RE) experience. This presentation will discuss RE, the benefits (i.e., parenting behaviors, skills) and challenges (academic, career, socioemotional) that children may incur, as well as skills and interventions that can be used to help children process and adapt to changes that may develop as their parents progress through RE programs.

**Teaching and Conducting Research in Marriage and Family Counseling Courses**

Robert Smith, Ph.D., NCC, Psychologist with Kristina Nelson, Ph.D. LMHC; Odunola Oyeniyi, M.S.; and Ye (Agnes) Luo, M.S.

3:00—3:50 p.m. International Ballroom

The number of graduate courses in marriage and family counseling and therapy have increase exponentially. This roundtable discussion focuses on the content of these courses, emphasizing creativity in the classroom. Best practices for teaching in this area are emphasized by both professors and teaching assistants.
4:00—4:50 p.m.

**Intimate Partner Violence: A Graduate Course for Counselors-in-Training**
Rochelle Cade, Ph.D., LPC-S

4:00—4:50 p.m. International Ballroom

Intimate partner violence (IPV) is a widespread public health issue (World Health Organization, 2002; 2012) and counselors need to be prepared to work with clients that have or are currently experiencing intimate partner violence. Despite the prevalence of IPV, it remains only a small part of the curriculum for counselors-in-training. This roundtable will discuss the development of an elective or special topics course on IPV for graduate level counselors-in-training. Discussion will include course content, learning objectives or outcomes, assignments, and resources needed to develop the course.

**Healing Together: The Role of Family in the Healing Process from CSA**
Kristina Nelson, PhD, NCC with Ye Agnes Luo, Doctoral Student

4:00—4:50 p.m. International Ballroom

This session will provide an overview of (a) efficacious counseling interventions to use with survivors of childhood sexual abuse and their families, (b) ways that counselors may help facilitate the experience of posttraumatic growth with survivors and their families, and (d) child sexual abuse prevention programs designed to help children and parents learn ways to help prevent re-victimization.

**How Effective Parenting Can Mediate the Effects of Bullying Among Middle Childhood Girls**
Ciara Pemberton, B.S. with Cirecie West-Olatunji, Ph.D

4:00—4:50 p.m. International Ballroom

This poster presentation offers information on the effects of bullying on middle childhood development and the role of parent involvement in mitigating those outcomes. Specific intervention strategies that can be used by family counselors will be provided.

**The Pedagogical Instructions of Families Impacted by Drug Addiction within the Family System: A Project-Based Learning Instructional Course Design**
Tracey Duncan, Ed.S., Ph.D., LPC, ACS with Richard C. Henriksen

4:00—4:50 p.m. International Ballroom

The purpose of project-based learning was for students to apply the concepts essential to psycho-educational topical areas of awareness and discussion for families in treatment due to drug addiction within the family system. Students were to expand their knowledge of family counseling related-topics, such as addictions counseling into a new context. Their curriculum guides could be used in their future work as professionals.
Applying structural family therapy as a culturally sensitive framework for addressing intimate partner violence against Chinese women
Zhuo Feng with Meihan Pan
5:00—5:30 p.m. International Ballroom

Intimate partner violence (IPV) against women is a significant problem in Chinese families. Although structural family therapy (SFT) approaches have been applied to various dysfunctions in the Chinese family, they have not been applied to IPV. The presenters will examine IPV from a Chinese cultural perspective and present a culturally specific family intervention model based upon SFT.

Designing a Community Needs Assessment for African American Families in a Low-Income, Urban Neighborhood
Meghan Berger, B.S. with Dr. Cirecie West-Olatunji, Ph.D. and Chantrelle D. Varnado-Johnson, LPC-S, NCC
5:00—5:30 p.m. International Ballroom

This session will provide evidence-based best practices for conducting a needs assessment of African-American families that live in low-income urban neighborhoods. Participants can expect to gain knowledge about (a) conducting community needs assessments and (b) the unique needs of low-income African American families in urban settings. The implications for African-American families are applied to the Gert Town community in New Orleans, LA, a neighborhood adjacent to Xavier University of LA.

Effective Co-Parenting Strategies: 6 Sessions Toward Healing and Effective Communication
Jason Orrock, Ph.D., LPC, NCC with Whitney George, Ph.D., LMHC, NCC
5:00—5:30 p.m. International Ballroom

This workshop will provide an overview of trends and mental health concerns as it relates to children post divorce due to the inability of parents to effectively co-parent. Four areas of emotion regulation along with strategies will be addressed to use when working with couples’ post-divorce, along with a proposed 6 session module to improve Co-parenting for your clients.

The Order of Things
Clyde Talley, Masters of Management
5:00—5:30 p.m. International Ballroom

You ever feel that you are being pulled in so many directions with so many demanding
your time and attention (e.g., Family, Children, Spouse, Yourself, God, Job, Relationships, etc.)? If so, this workshop will help you to get your life back in balance and take care of the most important things in your life while getting your life back.

"Mom Needs a Break": Self-Care Strategies for Mothers in Recovery
Olivia Bentley, M.A., LPCC with Diona Emmanuel, MPH, M.A., NCC
5:00—5:30 p.m. International Ballroom

Mothers in early recovery juggle many different roles as they navigate through new experiences, clean and sober. Stressors are a part of life and should be managed using healthy coping skills. Due to the risks associated with the stress of recovery and motherhood, clients benefit from learning innovative self-care strategies to manage overwhelming emotions and triggers. Participants will review current research on the risk factors specific to mothers in early recovery, as well as learn creative self-care practices to be incorporated into their work with clients. Presenters will model self-care activities and give participants the space to engage in these as well.

Shattering Barriers Through Ally Development: Strategies of Advocacy for Queer Youth of Color and Their Families
Christian Chan, M.A., NCC T with Shanice N. Armstrong, Ed.S.; Philip F. Daniels, M.S., RMHCI, RMFTI; and Sarah DeMarais, M.Ed.
5:00—5:30 p.m. International Ballroom

The entrenchment of intersectionality as a theoretical framework across multiple disciplines demonstrates its significant promise for family counseling. Utilizing foundational principles as tools for critical analysis reifies barriers existing for queer youth of color and interventions through ally development and a social justice agenda. The presenters will generate a collaborative dialogue to illustrate tenets, a systemic analysis of oppression, and ally development with families.

The Prince Charming Effect: An Analysis of the Effect Unrealistic Portrayals of Men have on Relationship Satisfaction within Romantic Relationships
Danielle Redner, B.A.,
5:00—5:30 p.m. International Ballroom

With a vast amount of literature indicating that relationship satisfaction is a high predictor of psychological well-being, coupled with the prevalence of divorce, there is a need for research to study potential reasons for marital dissatisfaction. A theory that has been frequently discussed in the literature proposes that the holding of unrealistic expectations towards one’s partner may lead to a decrease in marital satisfaction. Additionally, theories have posited that the unrealistic portrayals in the romance media may lead to an acquiring of unrealistic expectations. The purpose of this presentation is to discuss a current study that may indicate the presence of a Prince Charming Effect. This effect would suggest that the unrealistic portrayals of men in romance media might lead women to hold unrealistic romantic expectations;
leading to a decrease in their relationship satisfaction. The presentation will delve into the concept of the Prince Charming Effect, discuss the current research being conducted, and discuss possible implications that this study might have for couples and families.

**Problem Behaviors in children whose parents have Multiple Sclerosis**
Garcia Farquharson, M.S. with Neffisatu Dambo, Ph.D.
5:30—6:00 p.m. International Ballroom

Multiple Sclerosis (MS) is a demyelinating disease of the central nervous system that is prevalent among adults who have school age children. Children whose parents have MS often exhibit socioemotional concerns that may manifest as behavioral problems that may interfere with their daily lives, including academic and career trajectory. This presentation will provide an overview of the challenges, counseling interventions and strategies known to help children and/or families effectively cope with the idiosyncrasies and processes of a family member’s MS.

**Growing up Without a Family: Facilitating Coping and Resilience Among Foster Adolescent Girls**
Bianca Osum, B.A. with Cirecie Olatunji, Ph.D
5:30—6:00 p.m. International Ballroom

This poster presentation offers an overview of the issues (e.g., PTSD, traumatic stress, acute stress, adjustment, and reactive attachment disorders) that adolescent girls experience in the foster care system and provides five counteractive, evidence-based interventions from diverse theoretical orientations that family counselors can use to effectively advocate for this underserved clinical population. Participants will learn about interventions that infuse social justice into service provision.

**Making Meaning of Motherhood: A Phenomenological Examination of Women Raised by Grandparents**
Rebecca Sheffield M.Ed., LPC, NCC with Victoria Foster, Ph.D.
5:30—6:00 p.m. International Ballroom

Families in which grandparents act as custodial caregivers to their grandchildren is a growing family form. Circumstances leading to children being placed in the care of grandparents are often dire and lead to a need to seek mental health services. In some cases emotional and behavioral problems persist into adulthood. Research is lacking as to possible impacts to family roles and relationships as children become adults. This presentation provides the result of a phenomenological study that investigates perceptions of family roles, specifically the role of motherhood, by women who were raised by grandparents.
A Family Matter: Marriage and Family Therapists’ Perceptions of Working with Potential First-Generation College Students
Melanie Prud'homme M.A. with Lawrenca Jenkins, B.A. and Jacinda Whit-ley, M.MFT, PLMFT and Denise Gilstrap, Ph.D., LPC
5:30—6:00 p.m. International Ballroom

Research shows that first-generation college students experience greater negativity and receive less familial support than their counterparts (Blackwell & Pinder, 2014; Belanger, 2013; Stebleton, 2014). According to Blackwell and Pinder (2014) first-generation college students typically come from low-income or underserved populations, and they are four times more likely to leave school than non-first generation students. Belanger (2013) also suggests that “high school students with less educated parents perceive more stress, which relates to more disengagement coping, less engagement coping, and less optimism, compared with students with more educated parents” (p.129). While there is vast research on the challenges that first-generation college students face, there is not much information on first-generation student’s family involvement. Clinicians in the secondary school system can, with the expertise and understanding of family dynamics, begin to address family issues that may arise when these individuals begin to seek higher education (Stebleton, 2014). This presentation will present qualitative data on the MFT’s perceptions and experiences in working with families of future first generation students.

A Call for Community Collaboration: Natural Disasters’ Impact on Young Single Mothers
Laura Pignato, M.S. with Victoria Foster, LPC, ACS, LMFT and Sean Newhart, Ed. S.
5:30—6:00 p.m. International Ballroom

The effects of natural disasters disrupt communities and can impact survivors’ mental health. Specifically, young single mothers that may have lower disaster event resiliency due to external factors inhibiting engagement in community support. Implications for family counseling practice and related research will include family therapists’ need to work from a systemic and collaborative framework when working with single mother families, assessment of family resiliency, and interventions fostering community engagement.

A Phenomenology: Understanding Grief of First Generation Immigrant Indian Undergraduate Students in the United States after the Death of a Grandparent Abroad
Ramya Avadhanam, Ed.S., NCC with Victoria Foster, Ed.D., LPC, LMFT, ACS
5:30—6:00 p.m. International Ballroom

Research has widely shown that the experience of bereavement can have many profound emotional health consequences for those surviving a loss (Stroebe & Stroe-
The proposed study will investigate first generation Indian immigrant undergraduate students’ grief process as it relates to the loss of a grandparent in India.

**Group Counseling Approaches Addressing Substance Abuse**  
Ann Dionia Emmanuel, MPH, MA, NCC with Olivia Bentley, M.A., LPCC  
6:00—6:30 p.m. International Ballroom

Substance abuse and addiction are significant public health problems among female adolescents and adults. When working with clients who report substance abuse or addiction, it is important for counselors to be aware of risk factors, protective factors, trends, and short-term and long-term consequences of use as observed through negative physical health and mental health outcomes, and academic problems. Based on experience working in inpatient and outpatient treatment settings, the presenters will introduce various group counseling approaches including expressive arts activities and mindfulness exercises.

**The Issues that College Students Face: The Unique Stressors of Military Affiliation**  
Jill Zesiger, LPC-Intern, M.S., with Krystal Woods Humphreys  
6:00-6:30 p.m. International Ballroom

Nationwide mental health issues on college campuses are a growing concern. How do students, who are a part of a military family, fit into these issues? What are the unique challenges that students with military affiliations face on a college campus? This discussion will be lead from a perspective of an assistant director of a student counseling center at a public, four-year university.

**Hidden Biases and Stereotypes Generation to Generation in Families and Politics**  
Laurie Persh, LMFT, LCPC, CCMHC with Angele Moss-Baker, M.A., LPC, LMFT,  
6:00—6:30 p.m. International Ballroom

Clinicians need to be prepared to deal with the stress that the current political climate and sensationalist news have contributed to. This roundtable discussion will encourage therapists to consider principles of family systems theory and cultural competence in assessing how their own biases and those of their clients have been affecting election and other news related stress. Additionally, approaches to where and how to intervene for healing in family therapy sessions will be discussed.

**How Military Wives Cope With Their Spouses' Deployment: Implications for Mental Health Counseling**  
Shunda Brown, Ph.D., NCC,  
6:00—6:30 p.m. International Ballroom
The focus of this study was to explore the experiences of women whose husbands have been deployed to a military or war zone. This feminist qualitative investigation explores women’s experiences with their partners’ deployment, with an emphasis on both positive and negative dimensions of the process, from pre-deployment through reintegration. Strategies used by participants to negotiate these upheavals in their family structure, relationships, and lives are highlighted. Implications for how mental health practitioners, family members, friends, and military communities might better empower, support, and care for military partners and families are explored.

IAMFC Conference Sessions
Saturday, February 4, 2017

Not Just for Kids: The Role of Play and Family Counseling
Tiffany Nielson Ph.D., NCC
8:00—8:50 a.m. Nottoway A

Play is a common method of working with children and additionally may be an effective means to promote connection and healing for the whole family. When a family is encountering challenges such as trauma or loss, normal patterns of interaction are often disrupted and challenges are highlighted. This interactive presentation will actively portray an array of play methods that can be applied to family counseling to promote empathy, connection, and growth.

Narrative Approaches for Reclaiming Identity from the Effects of Childhood Sexual Abuse
John Beckenbach, LPC, NCC with Shawn Ed.D., LPC, NCC
8:00—8:50 a.m. Nottoway B

This session will focus on using a narrative-based approach for addressing clients who are struggling with the effects from childhood sexual abuse (CSA). This approach centers on assisting clients in authoring re-claimed identities while deconstructing the effects of CSA. We will discuss the background of this approach and identify specific practices and questions counselors can use with clients. Examples will also be provided of ways clients can express reclaimed identity stories. Session participants will be invited to develop and practice questions connected to this approach.

Repositioning the Borders of Acculturation: Evidence-Based Strategies for Migration in Systems-Based Modalities
8:00—8:50 a.m. Shadows

The establishment of acculturation as a complex phenomenon in scholarly discourse,
state-of-the-art counseling practices, training, and counselor education entails significant attention to utility with systems-based modalities (e.g., family counseling, couples). Given this confluence, the presenters will co-construct a dialogue with the audience on applied strategies for acculturation within systems-based modalities derived from evidence in conceptual and empirical research.

**Top Ten Reasons Marriage, Couple and Family Counselors are the Providers of Choice for Military Families**  
David Fennell, Ph.D.  
8:00—8:50 a.m. Rosedown A

The Global War on Terrorism has continued for 15 years. All military family members have been impacted in significant ways by challenge presented by frequent deployments and traumatic injuries. This program will identify the most significant problems encountered by military families. Then the unique qualities of Marriage Couple and Family Counselors will be reviewed and the top ten reasons MCFCs are best suited to serve military families will be presented. Then ways MCFCs can provide service to military families will be identified and challenges to recognition by the Departments of Defense and Veterans Administration will be discussed.

**Intensive Couples Counseling: The Rationale for a Higher Dosage**  
Jeffrey White Ph.D., LMFT  
8:00—8:50 a.m. Madewood A

More and more counselors are offering couples therapy in intensive formats. This presentation will explore the rationale for intensive couples therapy and describe multiple couples modalities that utilize the intensive format. This presentation will discuss recent data that examines the impact of one specific approach to intensive couples therapy.

**Collateral Damage: Helping Family Members Through the Ravages of Heroin Addiction**  
Joshua Francis, Ph.D. LPCC, LICDC (Ohio), with Huma Bashir, Ed.D., LPCC, LICDC (Ohio)  
IAAOC Track  
9:00—9:50 a.m. Nottoway A

Aside from the heroin addict themselves, the powerful ripples of the devastating effects of heroin addiction hit most profoundly on the families of these individuals, wreaking havoc on the emotions and mental health of the parents, children, spouses and loved ones being pulled into the chaos. The purpose of this session is to help clinicians better understand the nature of the heroin epidemic, learn to recognize the common emotional fallout of family members of addicts, and help participants better support families involved through appropriate clinical interventions.
How Family Counselors can Partner with African American Parents to Advance Girls’ Engagement in STEM Education
Cirecie West-Olatunji, Ph. D. with Ariel Encalade Mitchell, Ph.D., LPC, LMFT, NCC and Temple Price, BA
Social Justice Track
9:00—9:50 a.m. Nottoway B

This session highlights the role that African American parents play in encouraging their daughters to engage in mathematics and science education. Sharing the results of their qualitative study, the presenters will talk about how family counselors can serve as advocates for these families and change agents for the girls. Five recommendations that focus on social justice interventions will be offered.

Roadmap to Veterans’ Benefits & Services for non-VA Providers of Care to Veterans & Military Members
Linda Parker, M.A., MSW
Military Track
9:00—9:50 a.m. Shadows

A quick roadmap for non-VA providers of care to Veterans & Military Members to facilitate understanding of the care, services, and benefits provided by the three Department of Veterans Affairs (VA) Administrations.

Facebook v. Family: A Case for Social Media
Cat Vincent, M.A., LPC, NCC, LPC-S with George Beals, Ph.D., LPC-S, NCC and Wayne Smith, Ph.D., LPC
9:00—9:50 a.m. Rosedown A

Social media has been accused of breaking & entering in relationships, theft of attention, and even kidnapping. Families are struggling to communicate and cannot manage quality time together due to social media. We will deliberate on the charges against the accused and work to discharge allegations of dysregulation. Attendees will hear a case of integration of social media, technology, and family. After hearing all of the evidence, the audience will return their verdict.

Couples Therapy for the Adult ADHD challenged couple
Deborah Ferguson-Cain, Ph.D., LPC-S
9:00—9:50 a.m. Rosedown B

Counselors will learn how to recognize and specifically treat couples affected by adult ADHD. The three critical elements for treating ADHD challenged couples will be discussed. Clinical interventions for communication, money management, sharing household responsibilities, parenting, problem solving and sexual intimacy will be addressed. Case studies will also be utilized to enhance clinical application.
Examining the Relationship between Attachment Style, Self-Disclosure, and Marital Intimacy among Iraq War Veterans
Cheryl Mark, Ph.D. LPC with Brandé Flamez, Ph.D., LPC, NCC
9:00 — 9:50 a.m. Madewood A

Over 2 million U.S. service members have experienced a deployment to the Middle East. A consequence of war is impaired marital intimacy. Understanding attachment style, disclosure, and the effect on marital intimacy will prepare counselors to strengthen marriages. This presentation serves to lay a foundation for a better understanding of attachment style and likelihood of self-disclosure, and the effect on marital intimacy in veterans.

February IAMFC Webinar
Bullying from Childhood to Adulthood: Understandings and Interventions to Break the Cycle

Presenter: Jeff Cochran, Ph.D.
Date/Time: February 10, 2017 12:00 pm - 1:00 pm CST.

Summary: The presenter provides an understanding of causes and a definition of bullying in order to guide effective interventions. The broader understanding of causes stems from a research based conceptualization of conduct disordered (CD) behavior in children (physical bullying), featuring the self-talk and feelings driving CD behavior. From this conceptualization, effective and ineffective interventions are discussed, and from this understanding of children’s behavior, the presenter leads attendees to consider bullying behavior in adults and interventions across the life-span. Relationship interventions for bullying include therapeutic relationships in counseling, but also family, friend, and peer relationships.

Cost: Free for members of IAMFC
$15.00 for non-members of IAMFC

To register for the webinar visit:
http://www.iamfconline.org/public/IAMFC-Webinar.cfm
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